

## PROJECT REPORT

# Learning Square

Project Reference: 2014-1-HU01-KA104-000157

## Project Report

### CHANGE MAKING EDUCATORS COURSE

PORTUGAL, FIGUEIRA DA FOZ

23-28 MARCH 2015

The aim of the course was to provide the participants with the necessary skills and knowledge to successfully lead and manage training courses by using innovative methodology like design thinking and ICT. During the 5 day course the participants had the opportunity to acquire not only theoretical knowledge but also had many workshops that can be used during the education in their sending organizations and implement the acquired skills and practical tasks. The schedule of the training was the following:

Day	Programme of learning activities
<b>1</b>	<p>Arrival.</p> <p>Ice-breaking activities and team building: the organisers will use the ideas upon which the candidates were selected to apply a group dynamics.</p> <p>Development of interpersonal relations: welcome buffet and sharing cultural and heritage.</p>
By the end of the day participants got to know each other, met F2F and felt comfortable with each other.	
<b>2</b>	<p>Introduction to the work programme and deliver of work materials – participant KIT.</p> <p>LEARN IT session – “Recognition of self-power to generate Change”</p> <p>REFLECT IT session – Writing down the ways oneself identifies own potential.</p> <p>SHARE IT session – Outdoor activity in whole group: sharing own achievements of the day, valorisation of others’ achievements, feedback to organisers.</p>
By the end of the day participants have learnt the basics of how to start to deal with challenges and changes regarding education.	

<b>3</b>	<p>POST IT session – Activity in small groups: create a publicity poster to engage their communities on education for development. Posters will stand in the room WALL; slogans will be posted in Facebook group account.</p> <p>LEARN IT session – “Myths and Truths on Educational Innovation” – Lecture</p> <p>DOT IT session – Outdoor activity called “Watch your street”, focusing on finding opportunities to educate.</p> <p>REFLECT IT session – Writing down found opportunities in the “street”.</p> <p>Cultural activity.</p>
By the end of the day participants have learnt new ways how to involve public to the ideas of educational innovation.	
<b>4</b>	<p>SHARE IT session– Whole group activity with a guest who represents a local good practice. Exchange of perspectives, critics and development of new ideas.</p> <p>POST IT session- Small group activity: a write a “press-release” about the learned good practice. A selected text will be sent to the local/regional/national media. All the texts will stand in the room WALL.</p> <p>LEARN IT session- “Designing for Educational Innovation”. Participants will learn about social designing: inspiration, ideation and implementation by prototyping and testing.</p> <p>REFLECT IT session – participants get a personal design kit and shall “sleep on” the learning of the day.</p>
By the end of the day besides the workshops participants got familiar with desing thinking methods, have developed their personal design kit.	
<b>5</b>	<p>DO IT sessions – My “Take away Project”. Individual activity focused on applying design thinking to create simple and easy, informal or non-formal educational action for Sustainable Development which are applicable in their home/organisational contexts.</p> <p>SHARE IT – Peer-review activity to appreciate, criticize, improve and validate single projects.</p> <p>Social programme - Celebration of accomplishments</p>
By the end of the day participants had brainstorming sessions, and also prepared their „take away project”	
<b>6</b>	<p>POST IT – Evaluation of the workshop. Group dynamics and questionnaire.</p> <p>Write a “closing statement” and publish it in the Facebook group wall.</p> <p>Backwards overview of the workshop in the WALL.</p> <p>End of the programme.</p>
By the end of the course a general review was done and further cooperation possibilities were discussed.	

Being one of the best-organized courses not only regarding the educational material, but also the organization of dealing with the participants was on high level.

Seeing best practices at school education regarding the topic and also participating in workshops made learning fun and easy.



#### Overall comments:

„The Training course was very useful for me and my organization. I have gained practical skills relevant for my current job and professional development. Besides I have reinforced the cooperation with a partner organisation. Not only the workshops and peer learning were interesting and useful, but I have upgraded my knowledge of adult education systems. I have improved my knowledge of my professional area which will lead to the introduction of changes in the organisation and management of my sending institution, Innovaform Nonprofit Ltd.” – Kriska-Jámbor Judit

„The course gave me better understanding of innovative educational approaches which can be implemented in the sending organization's methodology by using these techniques in the teaching, training system that allows the support of the learners.” – Udvaráczné Horváth Éva